Naturalist Outreach Lesson Plan



Kate Huffman Grades: K-12, adapt based on grade level Date: 22Feb19
Unit/Topic/Lessons: Canebrakes and Conservation: Introduction

Student will be able to: Attempt to build a structure, Discuss how adaptations are necessary when faced with loss of resources AHSGE/Exit Standards & Eligible Content: Alabama Course of Study: Science K.5, K.6, 3.11, 7.7 AHSGE/Exit Standards & Eligible Content: Personal and Social Perspectives: Changes in Environments 5-8 Life Science: Populations and Ecosystems, Diversity and Adaptations of Organisms	Objectives			Correlation to	State .	& N	ational Documents
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	Assignments				Specie	al	

Class work: Building structures as groups in class	Teacher should have basic knowledge of adaptation, conservation, and the effects	Integration with other disciplines: History, Geography
Guided practice:	of human environmental manipulation,	Remediation Activities:
Provide suggestions for building given structure	as well as basic knowledge of canebrake ecosystems in Alabama.	Enrichment Activities/Extensions:
Reading: Text/ Articles/ Other	Resources:	Entremient / retivities/ Extensions.
Websites or papers about canebrakes or	Resource guide for Alabama Canebrake	
conservation	Ecosystems Technology Integration:	
Writing:	PowerPoint:	
Write about the effects of environment	Websites:	
loss that students have observed or learned about elsewhere		
Homework:		Special Topics/Schedules
Have students look for cane or		Testing: Activity: Assembly:
canebrakes around their homes or school		Pep Rally:Media/PR:SAC:
Total Duration: Experiment from 20-40 m	Career Education: Character Ed:	
turned in at the end of the unit, when stude	Adopt-A-School: Athletics:	
and the effects that the loss of canebrakes		